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ABSTRACT

This bibliography is a listing of resources which provide information about the involvement of parents and guardians in the process of the education of their children. The items listed are housed in the Library, Instructional Resources Unit, Manitoba Education and Training section of the provincial government. The bibliography is divided into two parts. The first section is comprised of book entries on parents' involvement in their children's education. The second part of the bibliography lists and describes 17 videos related to parent involvement. The videos cover a range of topics, including: an introduction to the ways in which parents and educators can work together to improve the quality of their children's education; parent conferences; how parents can help their children with homework and with school behavior; motivating students to learn; reading with young children; and innovations in schools. (DR)

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Parental Involvement

A Bibliography

Manitoba
Education
and Training
Program Implementation
Instructional Resources Unit

March 1996

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BEST COPY AVAILABLE

This bibliography is a listing of resources which provide information about the involvement of parents/guardians in the process of the education of their children.

HOW TO ACQUIRE THESE MATERIALS

The materials listed in this Bibliography are available from the Library, Instructional Resources Unit, Manitoba Education and Training. Items can be requested in person, by phone, by mail, by facsimile transmission or by electronic mail from:

BOOKS — **Library**, Instructional Resources Unit
Program Implementation Branch
Manitoba Education and Training
Main Floor, 1181 Portage Avenue
Winnipeg MB R3G 0T3

Telephone: Winnipeg -- (204) 945-7830 / 7851 / 4015
Toll Free Outside of Winnipeg -- (800) 282-8069 and ask for one of the above 4-digit extensions
Fax: (204) 945-8756
E-mail: irb@minet.gov.mb.ca

Postage is paid both ways by Instructional Resources.

VIDEORECORDINGS — **Media Booking**, Instructional Resources Unit
ADDRESS AS ABOVE

Telephone: Winnipeg -- (204) 945-7849
Toll Free Outside of Winnipeg -- (800) 592-7330
Fax / E-mail: See above

Dubbing Service, Instructional Resources Unit
ADDRESS AS ABOVE

Telephone: Winnipeg -- (204) 945-7848
Toll Free Outside of Winnipeg -- (800) 282-8069 and ask for extension 7848
Fax / E-mail: See above

Schools receiving bookable resources through the federal mail will be invoiced for the mail-out of the resources from Instructional Resources. Return postage continues to be paid by Instructional Resources.

CLIENTELE — (1) The Library directly serves teachers, Kindergarten to Senior 4; personnel in education associations or societies; school administrators, superintendents and trustees; teachers in community-based language schools; and home schools.

(2) The Library serves Advisory Councils for School Leadership through the executive's chairperson or designate who is eligible to register as a borrower with the Library.

Any parents interested in the materials listed in this bibliography may obtain them by borrowing through the designated Advisory Council or Parent Council Executive member. Please contact the circulation staff at the Library — (204) 945-5371 or (800) 282-8069 extension 5371 — for more information and about registering.

(3) The Library serves the general public, indirectly, through interlibrary loan. For further information regarding the interlibrary loan of books, contact: (204) 945-4841 or (800) 282-8069 extension 4841.

This bibliography may be photocopied for educational, non-profit purposes.

Partners in learning: the key to success
[Winnipeg]: Manitoba Educational Television, Distance Education & Technology Branch, Manitoba Education and Training, 1991.
1 videorecording (20 min.)
SUMMARY: Discusses the importance of education for students in Northern Manitoba communities and emphasizes the partnership which must exist between community leaders, educators, parents and students. Students of Frontier School Division, who have gone on to careers in child and family services, social work, nursing and acting, talk about the value of education. Young people, who have recently graduated, discuss their futures. A grade ten student and her family share their thoughts on the role of the family in the educational process. Includes interviews with students who have dropped out of school and then returned to graduate.

Audience level:	Grade 7 to Senior 4, Professional development	
Availability:	2 bookable copies:	#8300
	Dubbing rights:	**VT-1994**

Why do these kids like school?
[United States]: Concemetric Media; Toronto: International Tele-Film [distributor], 1990.
1 videorecording (60 min.)
SUMMARY: Viewers visit eight American public schools, each of which represents a trend toward innovation in education. Considers each school's philosophy, programs and involvement of parents, teachers, students and principals in shaping the direction of that school. Emphasizes human values, communication, relevance, flexibility, service, leadership and cooperation based on mutual respect.

Audience level:	Professional development	
Availability:	1 bookable copy:	#9675

Books

Barrick, Jan. ***The Way to an "A": how to help your child succeed in school***. Highland City, Fla.: Rainbow Books, 1994.
649.68 B37

Berger, Eugenia Hepworth. ***Parents as partners in education: families and schools working together***. (4th ed.) Englewood Cliffs, N.J.: Merrill; Toronto: Prentice-Hall Canada, 1995.
370.19310973 B47 1995

Burns, Rebecca Crawford, editor. ***Parents and schools: from visitors to partners***. Washington, D.C.: National Education Association, 1993.
370.19310973 P37

California strategic plan for parental involvement in education: recommendations for transforming schools through family—community—school partnerships. Prepared by the Parenting and Community Education Office, California Department of Education Sacramento, Calif.: The Department, 1992.
370.193109794 C34

Canter, Lee. ***Lee Canter's Parents on your side. Administrator guide***. Santa Monica, Calif.: Lee Canter & Associates, 1993.
371.103 C35 t

———. ***Lee Canter's Parents on your side. Resource materials workbook***. Santa Monica, Calif.: Lee Canter & Associates, 1991.
371.103 C35 wb

———. ***Parents on your side***. Santa Monica, Calif.: Lee Canter & Associates, 1991.
371.103 C35

Carrasquilla, Angela L. ***Parents and schools: a source book***. New York: Garland Publishing, 1993.
649.680973 C37

Coleman, Peter. ***Learning about schools: what parents need to know and how they can find out***. Montreal: Institute for Research on Public Policy, 1994.
371.00971 C64

Fearn, Gloria Wilber. ***Building the good school: participating parents at Charquin***. Hayward, Calif.: Ohlone Press, 1993.
371.394109794 F41

Fernandez, Happy. ***Parents organizing to improve schools***. Columbia, Md.: The National Committee for Citizens in Education, 1976.
370.1931 F47

Garman, Charlotte G. ***Parents as participants in the education of their children***. York, Pa.: William Gladden Foundation, 1991
649.68 G37

Gaskell, Jane, editor. ***Gender in/forms curriculum: from enrichment to transformation***. [Ontario]: Oise Press/Ontario Institute for Studies in Education, 1995.
370.19345 G43

Gellman, Estelle S. ***School testing: what parents and educators need to know***. Westport, Conn.: Praeger Publishers, 1995.
371.26 G44

Gestwicki, Carol. ***Home, school and community relations: a guide to working with parents***. New York: Delmar Publishers, 1992.
370.1930973 G48

Hess, Jr., G. Alfred, editor. ***Empowering teachers and parents: school restructuring through the eyes of anthropologists***. Westport, Conn.: Bergin & Garvey, 1992.
371.20973 E46

Jones, Linda T. ***Strategies for involving parents in their children's education***. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1991.
370.19310973 J65

Kellaghan, Thomas ... [et al.]. ***The Home environment and school learning: promoting parental involvement in the education of children***. San Francisco: Jossey-Bass Publishers, 1993.
649.68 H63

Mallen, Terry. ***Taking charge of your child's education: nine steps to becoming a learning ally***. Seattle, Wash.: Acumen Press, 1995.
649.68 M34

Morrow, Lesley Mandel, editor. ***Family literacy: connections in schools and communities***. Newark, Del.: International Reading Assn., 1995.
302.2244 F34

Munn, Pamela, editor. ***Parents and schools: customers, managers or partners?***. London, [Eng.]; New York: Routledge, 1993.
370.19310941 P37

Parent involvement and school boards: a partnership. Ottawa: Canadian School Boards Association, 1995.
371.2 P37

Sarason, Seymour B. ***Parental involvement and the political principle: why the existing governance structure of school should be abolished***. San Francisco: Jossey-Bass, 1995.
371.2 S27

Sarka, Patricia. ***Lee Canter's What to do when your child hates to read!: motivating the reluctant reader***. Santa Monica, Calif.: Lee Canter & Associates, 1994.
649.6 L43 v.2

-------. ***Lee Canter's What to do when your child needs to study: helping your child master test-taking and study skills***.
649.6 L43 v.3

-------. ***Lee Canter's What to do when your child won't behave: a practical guide for responsible, caring discipline***.
649.6 L43 v.4

Shank, Marcia. ***Lee Canter's Help! It's homework time: improving your child's homework habits***. Santa Monica, Calif.: Lee Canter & Associates, 1994.
649.6 L43 v.1

Shore, Kenneth. ***The Parents' public school handbook: how to make the most of your child's education, from kindergarten through middle school***. New York; Toronto: Simon & Schuster, 1994.
372.1104 S56

Smrekar, Claire. ***The Impact of school choice and community: in the interest of families and schools***. Albany, N.Y.: State University of New York Press, 1996.
370.19310973 S67

Stacey, Mary. ***Parents and teachers together: partnership in primary and nursery education***. Buckingham, [Eng.]: Open University Press; Bristol, Phila.: Milton Keynes, 1991.
372.11030941 S73

Stone, Jeannette Galambos. ***Teacher-parent relationships***. Washington, D.C.: National Association for the Education of Young Children, 1987.
371.103 S76

Wolfendale, Sheila. ***Empowering parents and teachers: working for children***. London, Eng. Cassell, 1992.
370.19312 W64

Woodward, Helen. ***Negotiated evaluation: involving children and parents in the process***. Portsmouth, N.H.: Heinemann, 1994.
372.1270994 W65

Videos

Dorothy Rich's Families and schools: teaming for success

Bloomington, Ind.: Agency for Instructional Technology; Langley, B.C.: Magic Lantern Communications [distributor], 1995.
1 videorecording (51 min.) + facilitator's guide
SUMMARY: Designed to introduce viewers to the ways in which parents and educators can work together to improve the quality of their children's education. Part one of this program explores the role of partnerships in education with reference to American funding and laws. Part two offers glimpses of three Kentucky schools—Maupin Elementary School, Iroquois Middle School and Iroquois High School—which have established successful programs involving teachers, families and communities. Emphasizes the positive value to students of close school-community cooperation and shows Dorothy Rich giving workshops to parents on building family-school partnerships. Includes comments of teachers, parents, students and administrators.
Audience level: Professional development
Availability: 1 bookable copy: #3118

Involving parents in education

Alexandria, Va.: Association for Supervision and Curriculum Development, 1992.
1 videorecording (30 min.) + guide
SUMMARY: Designed to introduce viewers to the ways in which parents and educators can work together to improve the quality of their children's education. Examines Joyce Epstein's 5-point parental involvement

model and shows it at work in McAllen Independent School District, McAllen, Texas, and in Indianapolis Public Schools, Indianapolis, Indiana.
Audience level: Professional development
Availability: 5 bookable copies: #6792

Learning in the early years: parents and teachers work together
[Winnipeg]: Manitoba Educational Television, 1990.
1 videorecording (22 min.)
SUMMARY: Shows the efforts of parents and teachers as they work together with children in the primary grades in Northern Manitoba. Shows children participating in a number of activities, shows teachers and parents in conferences, and discusses the value of such initiatives to the child, the teacher and the community.
Audience level: Professional development
Availability: 1 bookable copy: #5894
Dubbing rights: VT-1897

Lee Canter's Positive parent involvement series
Santa Monica, Calif.: Lee Canter & Associates, 1990-1995.
6 videorecordings (listed below)
SERIES SUMMARY: This six program series is designed to assist teachers in establishing positive relationships with parents and to assist parents in helping their children to succeed in school.
Audience level: Professional development

Confident parent conferences
Santa Monica: Lee Canter & Associates, 1991.
1 videorecording (50 min.) + 2 books + leader's guide
SUMMARY: This program provides teachers with communication skills needed for them to be able to conduct successful parent conferences. Topics include the regularly scheduled conference, the problem-solving conference and the home-school contract. Emphasizes the importance of planning, and follow-up calls and visits. The books included are entitled: *Parents on your side* and *Lee Canter's Parents on your side. Resource materials workbook.*
Availability: 2 bookable copies: #3038

Positive solutions to difficult situations with parents
Santa Monica: Lee Canter & Associates, 1990.
1 videorecording (35 min.) + 2 books + leader's guide
SUMMARY: Presents teachers with strategies and techniques to use when dealing with difficult criticism, keeping a conference focused, contacting hard to reach parents, obtaining commitment from non-cooperative parents, and getting administrative support. The books included are the same as those listed above.
Availability: 2 bookable copies: #3046

Skills for parents: how to help your child succeed with homework
Santa Monica: Lee Canter & Associates, 1992.
1 videorecording (25 min.) + 6 books + leader's guide
SUMMARY: In this program, Lee Canter conducts a workshop for parents in which he explains the value of and necessity for homework, He then describes a 6-step method to assist children to successfully complete homework as well as ways in which parents can work with teachers to solve homework problems. The books included are entitled: *Assertive discipline for parents*, *Help!: it's home work time*, *Homework without tears*, *What to do when your child hates to read*, *What to do when your child needs to study* and *What to do when your child won't behave.*
Availability: 2 bookable copies: #3035

Skills for parents: how to help improve your child's behavior in school
Santa Monica: Lee Canter & Associates, 1992.
1 videorecording (25 min.) + 6 books + leader's guide
SUMMARY: In this program, Lee Canter conducts a workshop for parents in which he outlines a 5-step method to show parents ways to help their children assume responsibility for their behaviour as well as what to do when the school calls about a behaviour problem. Emphasizes the importance of parents being involved with their children's education and of forming a partnership with the teacher to deal with behaviour issues. The books included are the same as those listed above.
Availability: 2 bookable copies: #3036

Teachers coaching parents regarding homework and discipline
Santa Monica: Lee Canter & Associates, 1995
1 videorecording (35 min.) + 2 books + leader's guide
SUMMARY: This program considers how teachers can help parents deal with homework and discipline issues. Homework issues focus on children who don't do homework if the parents aren't present, children who take too long to complete assignments, and children who don't bring assignments home or say they have no homework. Disciplinary skills focus on a 4-step method to deal with classroom misbehaviour. The books included are entitled: *Parents on your side* and *Lee Canter's Parents on your side. Resource materials workbook.*
Availability: 2 bookable copies: #3048

Turning parents into partners
Santa Monica: Lee Canter & Associates, 1991.
1 videorecording (40 min.) + 2 books + leader's guide
SUMMARY: This program suggests ways in which teachers can establish cooperative relationships with parents from the beginning of the school year. Topics include contacting parents before school starts,

communicating the homework plan and discipline policy to parents, and motivating parents at back-to-school nights. Considers the establishment of positive communication strategies with parents and the steps to take at the first sign of an academic or behavioural problem. The books included are the same as those listed above.

Availability: 2 bookable copies: #3037

Motivation to learn

Alexandria, Va.: Association for Supervision and Curriculum Development, 1990.

2 videorecordings (52 min.) + 1 book + leader's manual

SUMMARY: This program is designed to introduce viewers to common problems of academically unmotivated students and suggest ways of helping them. In the first program, Aaron shows himself to be a bright, popular seventh-grader who is failing major subjects because of his unwillingness to do homework and his inability to apply himself in class. With help from his father and teacher, he finds a solution to his problem. The second program discusses eight guidelines for successful parent-teacher conferences and offers suggestions on how to conduct a conference on motivational concerns.

Audience level: Professional development

Availability: 1 bookable copy: #4896

See Also: The companion book on page 2 — Wlodkowski, Raymond J. *Eager to learn: helping children become motivated and love learning.*

Parent involvement: reading with young children

[Winnipeg]: Manitoba Educational Television, Distance Education & Technology Branch, Manitoba Education and Training, 1991.

1 videorecording (16 min.)

SUMMARY: Describes the role of parent and community in a child's early learning and reading experiences. Shows how an early interest and love of books and illustration can help in the development of reading, writing, thinking and listening skills. Includes interviews with educators and shows parental and community involvement with children's early reading efforts.

Audience level: Professional development

Availability: 2 bookable copies: #8229

Dubbing rights: **VT-1993**

Parental involvement

Bloomington, Ind.: Agency for Instructional Television: Phi Delta Kappa; Langley, B.C.: Magic Lantern Communications [distributor], 1993.

1 videorecording (28 min.) + facilitator's guide

(Schools of thought series ; II)

SUMMARY: Series is designed to introduce viewers to a number of current issues in American education. Considered in this program are the challenges which educators are facing as they deal with parental involvement in the schools. Viewers will consider answers to such questions as: Why involve parents? ; What is parent involvement? ; What is the vision for the future? and Who benefits? This program also points out the responsibilities of parents and teachers, emphasizing that parental involvement complements rather than duplicates the school's curriculum. Suggests that education is a community responsibility with the school serving as a catalyst.

Audience level: Professional development; educational administration

Availability: 3 bookable copies: #3093

Parents our partners: a look at parent involvement in Langley Schools

[Langley, B.C.]: Rogers Community 4 Langley NTV, 1995.

1 videorecording (12 min.) + workshop guide

SUMMARY: Designed to introduce viewers to the ways in which parents can work with teachers, administrators and support staff to improve the quality of their children's education. Looks at Joyce Epstein's framework for parent involvement and shows it at work in the Langley School District. Includes comments of Linda Moir, Chairperson of the Langley School Board, Derek Robinson, President of the Langley Principals and Vice-Principals' Association, Teri Sobo, President of the Langley Teachers' Association, Donna Weibelzahl, President of C.U.P.E. Local 1260 and Linda Kay, President of the Langley District Parent Advisory Council.

Audience level: Professional development

Availability: 10 bookable copies: #3265

Parents, teachers and the community: building partnerships for the child

[Ithaca, N.Y.]: Cornell University, 1988.

1 videorecording (14 min.)

SUMMARY: Describes the impacts which the Cooperative Communication Between Home and School Program of Cornell University has had on parents, teachers and administrators. Workshop discussions and interviews cover topics such as relationships between parent and school, and the barriers which parents, teachers and administrators find in their roles. Describes ways to involve parents in the work of the school and the importance of planning and communication in the establishment of an effective partnership. Also considers how the school can adapt to the needs of the Hispanic community.

Audience level: Professional development

Availability: 1 bookable copy: #4898